

Special requirements of the admission procedure for Bachelor study programme accredited in languages other than Czech 2026/2027

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Study program in a foreign language

PSYCHOLOGY (AJ)

Form and type of study: full-time, bachelor's (BA) programme

Number of applicants in the previous academic year: –

Number of applicants admitted in the previous academic year: –

Anticipated number of applicants: 60

Permitted combinations: single-curriculum only, the study programme may not be combined with another study programme

Admission without entrance examinations: not permissible

Language of instruction: English

Study fees: Appendix No. 2 to the CU Constitution – Fees for Study

Entrance examination: one-round (written)

Entrance examination description (Assessment of applicant's portfolio, applicant is not present)

- a) Evaluation of academic preparedness: 0–40 points
- b) Evaluation of study motivation: 0–30 points
- c) Evaluation of study prerequisites through a structured CV and relevant professional activities: 0–30 points

Ad a) An officially issued or certified transcript/statement of academic results from the final report card of the penultimate year of secondary school (i.e. in the case of a four-year secondary school, the report card from the end of the third year; in the case of an eight-year secondary school, the report card from the end of the seventh year, etc.) in English or in the original language with an English translation, submitted by the applicants into the information system within the date specified by the Entrance Examinations Schedule at CU FA.

The number of points is derived from the grade point average (GPA) of all subjects on this report card rounded to one decimal (based on the Czech five-point scale, where the best possible result is graded 1 and the worst possible result is graded 5; in the case of different grading systems, the results will be adapted to the Czech five-point grading scale by dividing the non-five-point scale evenly into five parts).

The total number of points based on the applicant's GPA is rounded to the nearest integer according to the equation "Total number of points = $-19 * GPA + 59$ ".

GPA	Number of points
1	40
1,1	38
1,2	36
1,3	34
1,4	32
1,5	30
1,6	29
1,7	27
1,8	25
1,9	23
2	21

2,1	19
2,2	17
2,3	15
2,4	13
2,5	12
2,6	10
2,7	8
2,8	6
2,9	4
3	2
More than 3	0

Ad b) A motivation letter in English (max. 650 words), submitted by the applicants into the information system within the date specified by the Entrance Examinations Schedule at CU FA. The motivation letter should provide information in the following fields:

- Why does the applicant want to study psychology
- Why have they chosen to study psychology at the Faculty of Arts, Charles University
- How have they developed their personal and professional prerequisites
- What are their academic and professional goals

Motivation letter assessment criteria:

- A convincing motivation – specific, clearly formulated and well substantiated, appropriate to the content of the study programme at CU FA: 30–21 points
- A partially convincing motivation – decently specific and well substantiated, roughly corresponding to the content of the study programme at CU FA: 20–10 points
- An unconvincing motivation – only vaguely explained and insufficiently grounded, not corresponding to the content of the study programme at CU FA: 9–0 points

Ad c) A structured CV in English and a list of professional activities in English, supplemented by papers or academic essays on psychology, adequate confirmations or certificates either in English or in the original language with an English translation of participating in student scientific/professional activities, participation in research studies, conferences, lectures, courses, volunteer work, internships or work placements, leaderships, long-term extracurricular activities, etc., submitted by the applicant into the information system within the date specified by the Entrance Examination Schedule at CU FA.

Assessment criteria:

- A high level of submitted study prerequisites – specifically and clearly documented long-term prosocial or scientific activities in the field, other significant above standard activities, such as documented victories in student and/or graduate competitions on the topic of psychology, corresponding to the content of the study programme at CU FA: 30–21 points
- An average level of submitted study prerequisites – specific partial or one-off prosocial or only partially relevant scientific and other activities in the field: 20–10 points
- A low level of submitted study prerequisites – missing, vague, irrelevant or only one-sided or unscientific activities: 9–0 points