

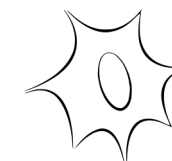


EVROPSKÁ UNIE
Evropské strukturální a investiční fondy
Operační program Výzkum, vývoj a vzdělávání



CALC-2: The 2nd Meeting of the Czech Association for Language & Cognition

23–25 November 2022



Czech Association
for Language and Cognition

panel on Advances in constructional multimodal research

9:30–10:00.....	Opening and panel introduction – Mirjam Fried
10:00–10:20	Francesca Masini Identifying and representing multimodal features of Italian constructions
10:20–10:40	Kiki Nikiforidou Integrating non-verbal features into constructional descriptions
10:40–11:00	Bracha Nir Constructions across modes: the impact of speech and writing on the use of syntax
11:00–11:15.....	coffee
11:15–11:35	Anna Inbar Grammar and gestures: multimodal studies on clause
11:35–11:55	Manon Lelandais Embodied coordination: pushing the boundaries of grammar
11:55–12:15	Claudia Lehmann Multimodal-ish. Multimodal aspects of bounded and free uses of ish
12:15–12:35	Gaëlle Ferré Information structure in (a)typical speech -a multimodal perspective
12:35–14:00.....	lunch break
14:00–14:20	Paul Sambre Multimodality in (Italian) discourse: grammar-gesture-objects
14:20–14:40	Jakub Jehlička & Eva Lehečková Chasing rainbows in multimodal CxG
14:40–15:00	Pavel Machač & Mirjam Fried Utterance comprehension in spontaneous speech: layers upon layers of cues
15:00–15:15.....	coffee
15:15–17:30.....	general discussion and closing

23/11

This event was supported by the European Regional Development Fund project “Creativity and Adaptability as Conditions of the Success of Europe in an Interrelated World” (reg. no.: CZ.02.1.01/0.0/0.0/16_019/0000734).

Faculty of Arts, Charles University
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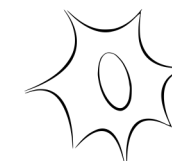


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24/11

9:00–9:25	registration
9:25–9:30	opening
9:30–10:30	keynote: Zlatev Speech, gesture and depiction in two sand-drawing cultural practices
10:30–11:00	coffee
11:00–11:30	Martinková & Janebová Coming and going in Czech: deictic, or not?
11:00–12:30	Sedláček Get fired or get promoted: Beneficial or adversative, and does it really matter?
11:30–12:00	
12:00–12:30	Kratochvílová The Spanish conditional and grounding
12:30–14:00	lunch break
14:00–14:30	Bohát The Learning Metaphor Revolution: Metaphors Students Learn by in Corpus Comenius (CorCo) of Learning Metaphors
14:30–15:00	Lu Comparing construals of viewpoint across gospels: A Multiple-Parallel-Text approach
14:00–16:00	
15:00–15:30	Andreeva The linguistic representation of the COVID-19 pandemic in Czech and Russian mass media from the point of view of the cognitive linguistics
15:30–16:00	Gutierrez Rubio & Kos Conceptualization in naming: a case study on colloquial American Spanish terms for PENIS
16:00–16:30	coffee
16:30–17:00	discussion

25/11

9:30–10:30	keynote: Kuzmičová Life to text, or text to life? Children's views on story and the self
10:30–11:00	coffee
11:00–11:30	Pospíšilová The effect of argument semantics and relative frequency on the perception of passive constructions in Czech
11:00–12:30	Janečka & Veselá Using recursive sentences in Czech speakers with aphasia and Alzheimer's disease
11:30–12:00	
12:00–12:30	Lázníčka The role of sequential iconicity in the processing of temporal adverbial clauses: An artificial language learning study
12:30–13:30	lunch break
13:30–14:00	Čechová & Henyš Phonotactic Probability Effects on Spoken and Visual Pseudoword Perception in Czech
14:00–14:30	Brand, Preininger, Kříž & Ceháková Investigating the socio-semantic representations of L2 speakers of English
13:30–15:30	
14:30–15:00	Preininger, Brand, Kříž & Ceháková How semantic categories structure meaning: The organisation of socio-semantic information in Czech
15:00–15:30	Filip, Smolík & Gerwien Word imageability and processing of sensory-based decisions
15:30–16:00	coffee
16:00–17:30	business meeting and closing

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