

Zveme vás na přednášky v rámci konference Linguistics Prague 2018 středa 25. dubna 2018 | hlavní budova FF UK

středa 25. dubna v 16:00, místnost 18

Bernd Heine (University of Cologne): *Are there two different ways of approaching grammaticalization?*

The main concern of the present paper is to determine the status of grammaticalization studies in light of recent work on discourse markers. It is argued that the justification for distinguishing two kinds of approaches to grammaticalization is questionable. Drawing attention to the cognitive-communicative principle of cooptation, the paper suggests that the development of discourse markers and related metatextual material cannot be reduced to effects of grammaticalization of any kind.

středa 25. dubna v 18:00, místnost 18

Rolf Zwaan (Erasmus University Rotterdam): *Making replication mainstream*

Many philosophers of science and methodologists have argued that the ability to repeat studies and obtain similar results is an essential component of science. A finding is elevated from single observation to scientific evidence when the procedures that were used to obtain it can be reproduced and the finding itself can be replicated. Recent replication attempts show that some high profile results — most notably in psychology, but in many other disciplines as well — cannot be replicated consistently. These replication attempts have generated a considerable amount of controversy and the issue of whether direct replications have value has, in particular, proven to be contentious. However, much of this discussion has occurred in published commentaries and social media outlets, resulting in a fragmented discourse. To address the need for an integrative summary, I review various types of replication studies and then discuss the most commonly voiced concerns about direct replication. I provide detailed responses to these concerns and consider different statistical ways to evaluate replications. I conclude there are no theoretical or statistical obstacles to making direct replication a routine aspect of psychological science.



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