Thursday 24 November 2016, lecture:

**The impact of the first language on EFL learners’ use of phraseology: Insights from learner corpus research**

In this talk, I will briefly introduce the field of learner corpus research before zooming in on my current research into L1 influence on EFL learners’ use of phraseology. I will report the results of several studies (Paquot, 2013, 2014 & 2015) in which I made use of Jarvis’s (2000) unified framework to investigate cross-linguistic influence on French and Spanish EFL learners’ preferred use of lexical bundles. The different manifestations of L1 influence displayed in the learners’ use of lexical bundles are traced back to various properties of L1 words and word combinations, among which their discourse function and frequency of use seem to play a crucial role.