THE FACULTY OF ARTS
CHARLES UNIVERSITY IN PRAGUE
The Faculty of Arts, Charles University in Prague is often considered a very traditional education institution, tracing its history back to the very beginnings of Charles University in Prague in the mid 14th century. Tradition and the power of continuity are among the most prominent characteristics of our academic environment. Tradition, however, should in no way restrain and obstruct this environment; instead, tradition should be seen as a constant presence of previous generations. Ultimately, the academic environment is, first and foremost, a place of interaction between teacher and student, and it is this mutual communication that is at the heart of the modern functioning of universities in the 21st century. Moreover, since the very beginnings of its modern tradition – dating back to the separation of the Czech and German Universities in 1882 – the Faculty has placed a major emphasis on international cooperation, promoting natural communication with other academic institutions.

Currently, the Faculty of Arts is seeing the development of dozens of study disciplines, from historical sciences to philosophy, to arts, to philology, to social sciences. Furthermore, the Faculty boasts almost twenty disciplines that are offered by no other institution of higher education in the Czech Republic. This unique feature adds to the potential of international cooperation, with the Faculty of Arts being one of the most active faculties of Charles University. Each year, hundreds of students participate in international exchange as our students spend time abroad while foreign students come to our Faculty; we offer degree programmes taught in other languages than Czech and promote broad cooperation in scientific projects reaching beyond the country’s borders. At the same time, this cooperation is enriched with our own original views based on our academic and historical traditions. We believe that university education should be a matter of discussion and exchange of views rather than a mere unilateral transfer of information.

This is one of the reasons why I believe that introducing our degree programmes to you in this brochure will give you real inspiration and will open up new possibilities of cooperation.

Michal Stehlik
Dean
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Degree Programmes
Historical Sciences – Ancient Eastern Mediterranean Culture and History (BA)
Historical Sciences – Egyptology (Ph.D.)

Programme Description
The bachelor’s degree programme is focused on the history of the Eastern Mediterranean from the earliest evidence of human settlement until the late Ancient Period, on selected languages and the development of a rich material and spiritual culture. Integral aspects of the field include instruction in the latest methods applied in Egyptology and Cuneiform Studies, detection and investigation of artefacts and – in a wider sense – preservation, conservation and restoration in collections and museums. This degree is designed to cover the first part of the former five-year master’s degree programme in Egyptology.

Graduates will have an integrated knowledge of selected stages of development of the Ancient Egyptian language, relating to the region of Egypt (Middle Egyptian) and Syro-Palestine (Coptic and Accadian), including reading and text interpretation skills. Graduates will also have acquired a historical overview of Eastern Mediterranean states between 3,000 B.C. and the early first millennium A.D. Further specialization will bring a thorough knowledge of selected branches of Egyptology and Cuneiform Studies, especially the history, language and development of material and spiritual culture. The objective of the programme is to provide graduates with sufficient expertise for their future careers and a solid background for future study and research.

The doctoral programme in Egyptology covers the study of the history, language, material and spiritual culture of the ancient Egyptian civilization. The main focus is on the period between the foundation
of a unified Egyptian state in the late 4th and early 3rd millennium BC and the integration of Egypt into the Roman Empire in 31 BC.

Graduates are qualified for archaeological research in Egypt and neighbouring areas as well as for the processing and publication of research results (currently especially at Charles University in Prague), in addition to administering museum collections and conducting research or teaching of Egyptology at other universities, research institutes under the Academy of Sciences of the Czech Republic and other institutions. In a broader sense, the acquired skills and knowledge qualify the graduate for work in institutions that interpret and popularize the results of Egyptological research. Furthermore, due to the double-subject requirement, graduates are able to use the results of Egyptological research in other fields of study corresponding with their professional orientation or specialization.
Programme Description
The programme in Archive Studies and Auxiliary Historical Sciences offers a specialization in Czech history and particularly in archival work. Compulsory subjects include auxiliary historical sciences, history of the administration of the Czech Lands, archival theory and its practical application. A prominent place in the programme is occupied by Czech history.

Our BA programme provides training in the following areas: modern archival theory, history of administration, theory of data sources, introduction to diplomacy, palaeography, historical chronology and other auxiliary historical sciences. Graduates are equipped with the basic professional and linguistic skills necessary for work with archival materials, especially in the field of modern history, and are able to apply their expertise in any archive specializing in the processing and storage of period documents; in government offices and institutions; in museums and other cultural history institutions; and in record-keeping agencies and institutions of different types.

Our MA programme provides thorough training in the following areas: auxiliary historical sciences, the theory of archiving and its practical application, editing techniques, broader language skills; whenever possible, additional training is offered through foreign exchange programmes. Graduates are prepared for specialist work and leadership in archiving or in public administration, for academic careers in history-related disciplines and publication of historical sources. They are flexible and able to respond to the changing demands of the job market for history graduates. Furthermore, our graduates possess the
qualifications required for leadership positions in all types of archives and record-keeping institutions, for academic careers in humanities-related institutes of the Czech Academy of Sciences or universities, as well as in museums and libraries entrusted with the care of historical material, in other types of history-oriented cultural institutions, in public administration and in the publishing sector.

Our Ph.D. programme, entitled Auxiliary Historical Sciences, offers more detailed study of auxiliary historical sciences and their theoretical and practical application in historical criticism, of all types of administration and relevant institutions, in addition to study of historical sources and research in written culture in the Latin cultural area. The goal of the programme is to prepare graduates for independent creative work, both individual and in teams, to offer more detailed factual knowledge, expertise in methodology, and to enhance – through close contact with developments in methodology in other countries – the students’ intellectual competence towards a superior degree of specialization. Graduates are qualified to perform complex tasks in academic and teaching positions in humanities-oriented universities, as experts in specialized academic institutions or as highly qualified employees of different types of public and private archives and other types of cultural institutions, including museums and libraries in charge of historical book funds.
Programme Description
The three-year single-subject and double-subject BA programmes provide graduates with an elementary knowledge of classical archaeology in the field of ancient art (Greek, Roman, Etruscan, Aegean), including an introduction to the archaeology of Roman provinces and Limes Romanus, the archaeology of the peripheral regions of the ancient world, and the Classical traditions in Czech and European art.

The follow-up MA programme in classical archaeology is designed to correspond with the offered specialisations: ancient art and archaeology of the Mediterranean (Greece, Italy); comprehensive study programme focusing on various ancient civilizations; relations of prehistoric and protohistoric Central-European cultures to the Mediterranean; relations between the Mediterranean and the Near and Middle East; ancient traditions in Czech and European architecture and art; and Roman provincial archaeology. The study plan includes optional and elective subjects supporting particular specialisations.

The graduate possesses knowledge of ancient art and ancient civilisation and its monuments and methods of field and museum work; he/she has a basic knowledge of history, prehistory of La Tène and Roman periods on the territory of the Czech lands and of the ancient traditions in Czech and European art. Graduates may pursue careers in expeditions and excavation projects, museums, research institutions, preservation of monuments, as professional guides in travel agencies, or specialized editors.
Programme Description
The Institute of Czech History equips students with a broad interdisciplinary knowledge in the humanities. History graduates specializing in Czech history in the Central European context are qualified to work as researchers possessing skills relevant to independent professional and academic work in the field. The study of history also provides a perspective for a wide range of other careers: in the media, book-writing and writing for periodicals, film, the Internet, etc. The Institute also offers a communication skills enhancement course. Students can also attend teacher-training courses for careers as teachers of history or elementary social science in primary and secondary schools. Graduates of the Institute of Czech History may find employment in academic and research institutions, cultural, informational, educational and political institutions, in government – especially diplomatic – services, in the mass media and in managerial positions.
INSTITUTE OF ECONOMIC AND SOCIAL HISTORY

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Degree Programmes
Historical Sciences – History (BA, MA)
Historical Sciences – Modern Economic and Social History (Ph.D.)

Programme Description
Research and teaching are focused on key economic and social processes in the Czech Lands from the eighteenth to the twentieth century, in the context of major European historical processes. The curriculum and specific research projects place great emphasis on methodological innovation, historiography, and theoretical aspects of historical interpretation.

In the field of Economic History, research and teaching are focused on integrative and disintegrative economic processes throughout the nineteenth and twentieth centuries, on economic–political relations, forms of economic modernization and stagnation, questions of economic growth and crises, and transfer of economic and technological innovations.

Social History focuses on central social and social–political processes in the nineteenth and twentieth centuries, especially in the multiethnic Central European context; history of the public sphere; new social movements; transformation of values; social consent and disorder; and legitimacy of an order.
Programme Description
The design of all our degree programmes reflects the mission of the Institute of Ethnology at CU FA and its three dimensions. First, the General Dimension encompassing the theory of the discipline – the schools, streams, general anthropological concepts – and regional specializations, namely Africa, Central Asia, America and South-East Asia. There is also a parallel linguistic track with lectures on linguistic anthropology (correlation of language and culture, studied mostly on exotic material). Second, the European Dimension where the core revolves around Czech ethnology, i.e. Czechoslovak ethnology and its traditions including economic anthropology, food, dress, architecture, seasonal customs, technology and ergology. Third, the Folkloric Dimension with its central focus on domestic folklore in addition to ethnomusicology in and outside Europe and comparative folklore studies (narrative folklore).

All our programmes, at their different levels, provide students with basic theoretical and conceptual tools employed in ethnology and with the necessary knowledge in various sub-disciplines of ethnology (including “anthropology of kinship”). Furthermore, students are acquainted with particular cultural regions, enabling them to work in different cultural and ethnical settings. The comprehensive nature of the programmes – supported by the combination of the three dimensions – helps the graduates understand and deal with ethnic and ethno-cultural issues and conflicts (applied ethnology). The programme places emphasis on cultural diversity, including its manifestations in the domestic European context and, to a certain extent, also in the context outside Europe; this track appears to be the most popular in the
postgraduate degree programme. Field work experience and experience in collaboration with respondents provides a solid base for employment in the media. Graduates traditionally find employment in cultural institutions, museums, as editors of periodicals and in publishing houses, in diplomatic service, and – most recently – also in various humanitarian organizations and foundations. Ethnology graduates may also naturally proceed to positions in institutions dealing with immigrants and immigration policy in general.
Programme Description
The institute runs the following specialised MA programmes: Medieval History (general world medieval history; MA in The Civilization and Culture of Medieval Europe); Modern History (general world modern history; MA in Modern History with a Focus on the History of International Relations and World Politics); Recent History (recent and general history of the 20th century; MA in Recent History of Europe); General and Comparative History (modern and general history including the history of the 20th century; MA in General and Comparative History).

Both the BA and MA programmes are designed to provide the students with the knowledge and basic skills required for independent and critical study of history. The courses offer comprehensive instruction in the political, economic, social and cultural history of human societies, thereby building a broad intellectual foundation and assisting students in acquiring theoretical and practical skills. Students will learn how to work with historical sources, apply a critical approach to scholarly literature and develop creative thinking in their work with historical facts and processes. The programme prepares students for professional careers in institutions devoted to historical and broadly cultural issues.

Historical studies, which occupy a prominent position at the CU FA, provide students with the basic knowledge of political, social, economic and cultural history of, especially, the European and Europeanized society, and teach them heuristic methods and critical skills. The broad spectrum covered prepares graduates for careers in a wide range of cultural institutions (libraries, museums, galleries, etc.) where, as highly qualified professionals, they can participate in projects requiring the special skills provided by a background in history or history-related fields. Such projects may involve, for example, compilation of catalogues, design of classification systems, heuristics-based work and guided-tour services.
Degree Programmes
Historical Sciences – Archaeology of Prehistory and the Middle Ages (BA, MA, Ph.D.)

Programme Description
The lectures, seminars, and tutorials in the Prehistory and Early History programme are divided into three thematic and chronological areas according to content: the archaeology of prehistory, the archaeology of early history, and the archaeology of the Middle Ages.

Our BA programme equips students with a basic knowledge of prehistoric and medieval archaeology in the Czech Lands, in addition to selected issues of Central European archaeology. The course includes instruction on major identification methods applied in modern archaeology.

The follow-up MA programme builds on facts and theory in the European context. Graduate students develop further their knowledge of archaeology in the Czech Lands as well as their ability to assess Czech archaeological issues in the relevant European context. Furthermore, graduates will have learned the fundamentals of critical thinking, acquired an ability to assess both the potential and the limitations of archaeological research, as well as an ability to work in this field. Graduates may find employment as heritage conservation specialists or in museums.

The doctoral programme is focused on the development of skills necessary for independent archaeological work involving specific archaeological approaches and critical application of the knowledge of related issues dealt with by other subject areas.
THE CENTER FOR IBERO-AMERICAN STUDIES

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Degree Programmes
Historical Sciences – Ibero-American Studies – History of Latin America (MA, Ph.D.)

Programme Description
The MA degree programme involves comprehensive instruction in Latin American issues and related topics. It provides students with the foundation of knowledge (including theory) needed for more advanced study of the field. The MA programme follows up on bachelor degree programmes in various related disciplines (Spanish Philology, History, Ethnology, etc.) and is focused on work in seminars where students learn how to use primary sources, acquire a critical approach to literature and develop creative thinking while working with historical facts and processes.

The Ph.D. programme in Ibero-American Studies follows the graduate programme and offers doctoral students an option of specialising in the history and culture of a region whose importance has been rising lately and will certainly continue to rise in the future. The programme includes four major fields (History of Latin America, Indigenous Communities, Geography and Culture). It has an interdisciplinary character, involves lecturers from various research institutions, and has a focus on individual study work.

MA as well as Ph.D. graduates may find fulfilment in the cultural field or in journalism, or as secondary school educators (provided they are certified by having successfully completed CU FA education and psychology programmes for teachers). Graduates may also apply their knowledge of Latin-American life and institutions and its civilization model to pursue careers in Spanish and Latin-American diplomatic, cultural, and economic institutions in the Czech Republic. Additional specialised skills and training can qualify them for work in Czech diplomatic services in Latin America as well as in various organisations and institutions in the region.
PHILOLOGY
Degree Programmes
English and American Studies (BA, MA)
Philology – English and American Literature (Ph.D.)

Programme Description
The Department combines a heritage of Prague Structuralism and traditional literary historiography with contemporary theoretical approaches applied in an interdisciplinary context. The BA programme provides students with a detailed, comprehensive historical survey of literatures in English, outlining basic features of Anglophone cultures and teaching essential critical and theoretical terminology. Students enrolled in the MA programme choose one out of five MA tracks: English Literature, American Literature and Cultural Studies, Irish Studies, British and Commonwealth Studies, and Critical and Cultural Theory. Moreover, they are required to combine courses from their MA track with those from other tracks or courses in other disciplines, depending on the topic of their thesis. The main focus of the Ph.D. programme are doctoral dissertations on subjects chosen depending on the expertise of potential supervisors.

BA graduates are proficient in the English language, including specialised terminology and academic discourse. They possess a general knowledge of the literary and cultural history of Anglophone countries from the Middle Ages up to the present day, are equipped with a basic theoretical knowledge of English linguistics, and accustomed to employing critical thinking. MA graduates are capable of combining the knowledge of fundamentals with a deep understanding of literary and cultural theory and history. They become skilled specialists in the literary and cultural area defined by their MA track. Graduates of our programmes, particularly the MA programme, find employment as secondary school teachers, literary
and technical translators or editors of complex literary and scholarly texts. They can also pursue careers in both national and international media and press agencies, in the diplomatic service etc. The most gifted students are well qualified for further studies at prestigious Czech or international universities. Ph.D. graduates become competent scholars in the literatures, cultures and criticism of the Anglophone world. They are trained as researchers, are ready to participate in international scholarly projects and to teach at tertiary level.
Degree Programmes
Philology – Central European Studies (BA, MA)
Philology – Slavonic Philology (Ph.D.)
Philology – Slavonic Literatures (Ph.D.)

Programme Description
The BA programme involves a three-year study of a compulsory Central European foreign language – Hungarian, Polish or Slovak – and of the modern cultural, social, political and economic development of Central Europe. This is a multidisciplinary programme covering a foreign language, the culture associated with that language, and area studies – i.e. integrated study of all the natural components of the field: practical language skills, linguistics, literary science, history, and the cultural, social, political and economic context of Central Europe. Upon enrolment, students opt for one of the three area languages as a major. Central European Studies can be pursued as a single subject, or as a double subject in combination with another BA degree programme.

BA graduates have the linguistic and professional competence enabling them to work with multilingual sources and conduct analyses and critical evaluations of the current social, cultural and political development of Central Europe in a historical context. The linguistic, theoretical-methodological and factual expertise enables the graduates to seek careers in regional development, language and analytical support to regional public and private institutions, in services and cultural management.

The MA programme comprises a two-year study of philology covering foreign languages from synchronic and diachronic perspectives and area studies, with students opting for two area languages – one major and one additional language (choosing from Slovak, Hungarian or Polish). The programme, however, is not restricted to a single national philology, offering instead integrated study of all natural com-
ponents of the field: practical language skills, linguistics, literary science, history, as well as the cultural, social and political context of the region. Upon enrolment, students opt for one of the two available modules: literature and history or linguistics.

Graduates have a command of both languages studied (C2 Level of the Common European Framework of Reference for Languages in the major language, and the B1 Level in the additional language). Graduates are able to analyse the history, literature, culture and politics of the Central European region using a comparative approach and are qualified for careers in the academic, public or private sectors in multilingual Central Europe.
Programme Description
The Department offers a well-balanced programme resting on a solid foundation of linguistic disciplines that together provide a comprehensive description of the English language. Methodologically, the programme is based on the functional structuralism of the Prague School of Linguistics, applied to the description of English in a manner compatible with standard British and American academic approaches to both the conceptual and terminological description of the language. The aim is to combine the widely recognized Czech linguistic tradition with current world trends in English and general linguistics.

Emphasis on the structural description of language is considered to be a solid base for the further study of new trends in linguistics. This applies to textual, communicative and processual approaches to English language research (in such disciplines as stylistics, discourse analysis and text linguistics), as well as to advancement in corpus-based/driver disciplines of computational and corpus linguistics.

The programme includes the following three complementary components: theoretical linguistic description of the English language including historical linguistics; applied linguistics, i.e. didactical-methodological training; and practical language training. The programme thus prepares students for practical careers and at the same time cultivates the competences needed for further study.

Graduates go on to a wide range of careers in both the private and the government sectors where excellent language proficiency in written and spoken English is a basic requirement. The didactic component of the programme equips our graduates with qualifications for positions as English teachers.
Graduates have a thorough knowledge of the structure of the field, understand the distinction between the views of language experts and those of practical applied linguists, are able to recognize the most important personalities and trends in the field, to identify with academic and scientific habits, and to apply theoretical knowledge to everyday work with the language.
DEPARTMENT OF SOUTH SLAVONIC AND BALKAN STUDIES

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Degree Programmes
Philology – South East European Studies (BA, MA)
Philology – Slavonic Philology (Ph.D.)

Programme Description
The degree programmes offered by the Department of South Slavonic and Balkan Studies are a continuation of the tradition of Czech Slavonic Studies. They reflect current trends in research and in practical application. The basic structure of philological studies (Linguistics, Literary Science and Literary History) has thus been significantly extended to include elements of area studies – history, contemporary social and political events in the South East European area, regional folklore.

Both in BA and follow-up MA programmes students are invited to choose one profiling (mandatory) language from the six on offer: Albanian (currently available at BA level only), Bulgarian, Croatian, Romanian, Serbian and Slovene. Ours is the only university department in the Czech Republic offering study of Albanian and Romanian. Students acquire both practical use of the language and knowledge of its theoretical foundations. The language courses in the BA programme are focused exclusively on current spoken language; the history and development of languages is included in the MA programme.

Generally speaking, our degree programmes (BA in particular) are designed to teach students the necessary practical skills as well as the relevant theory. In the first case, students are expected to master the studied language, both in oral and written form, to be able to use it immediately after graduation in their careers (in tourism, exporting companies, cultural institutions). Our department, which is seeking to attain an exclusive position among other Czech Slavonic and Balkan Studies departments in the
country, encourages its BA graduates to continue their studies for a MA degree and acquire full-fledged research-oriented qualification.

Our MA graduates may continue their studies under the Slavonic Philology Ph.D. degree programme administered by the Department of South Slavonic and Balkan Studies, but the knowledge acquired in our MA degree programme will allow them to apply also for other accredited Ph.D. programmes at the CU FA (Slavonic Literature, History / General History, Ethnology, General Linguistics, and others).
Degree Programmes
Philology – Latin Philology (BA, MA)
Philology – Ancient Greek Philology (BA, MA)
Philology – Modern Greek Philology (BA)
Philology – Latin Medieval Studies (MA)
Philology – Classical Philology (Ph.D.)
Philology – Latin Medieval Studies and Neo-Latin Studies (Ph.D.)
Historical Sciences – History of Classical Antiquity (Ph.D.)

Programme Description
The BA programmes in Latin and in Ancient Greek equip students with a solid knowledge of Latin / Ancient Greek and provide them with a background in the corresponding literatures, history and culture. Graduates will have an ability to understand texts and interpret them within the appropriate cultural context; they will have acquired systematic knowledge of related areas taught in elective courses, as well as the basics of Classical Greek / Latin, Modern Greek plus one other language. Graduates find employment in positions that require understanding of texts and records written in Latin or Ancient Greek, thorough comprehension of history and culture and of the foundations of European civilization as reflected in academic and cultural institutions. Graduates may continue their studies in the follow-up MA programme – including the teacher training component – or other related fields such as religious studies, philosophy, comparative linguistics, comparative literature, archive studies, etc.

The BA programme in Modern Greek is an integrated philological programme encompassing the study of language, literature, history, culture and society. It covers a broad range of issues concerning political and sociocultural development in the region, including the current situation, and equips students with the relevant methodologies and a comparative approach. Language acquisition is a prerequisite for theoretical and methodological training in the respective fields of study. Students are also taught Ancient Greek and some elements of Ancient and Byzantine literature and culture to gain insight into cultural, linguistic and historical relations. Graduates find employment in academic institutions, the
media, politics or government agencies where an excellent command of Greek is required, i.e. in international relations or government institutions, or European Union institutions.

The follow-up MA programme in Latin / Ancient Greek develops the competences acquired at BA level and allows students to specialize. MA courses include theory of literature, linguistics and various methodological approaches. Graduates are able to think and work independently within a given special field, and to apply their knowledge in a creative way. The compulsory subjects reflect the cultural and historical foundations of language, history and literature and lead to an integrated view of ancient culture as a whole. The programme thus provides a sound basis for further study in doctoral programmes and prepares students for academic careers. Graduates are qualified to work in academic and cultural institutions, in editing, publishing, the media, government agencies, and as translators of specialized and literary texts.

Our MA programme entitled Latin Medieval Studies is focused on the development of Latin and of literature written in Latin in Europe between the 6th and the 15th centuries; through work in seminars and their own reading, students develop an ability to work with Latin written artefacts of that period. The students also acquire the basic knowledge and skills necessary for work with medieval manuscripts; the combination of compulsory and elective lectures opens up other aspects of medieval scholarship and culture. Graduates are qualified for professional work in all areas requiring a thorough knowledge of the continuity of European culture in the Middle Ages and the ability to work with medieval literary and paraliterary sources written in Latin.

The doctoral programmes are based on a solid knowledge of the respective fields; they apply relevant theoretical approaches and methodologies to facilitate thorough interpretation and insight into Greek, Ancient / Medieval and Neo-Latin culture and reception of this cultural heritage. Doctoral students can pursue specialized topics in related academic disciplines, such as comparative literature, translation theory, general and comparative linguistics, Czech and general history, etc. The goal of the programmes is to secure a continuation of research into historical and socio-cultural periods that have had such an invaluable influence on European civilization. The Institute offers three doctoral programmes: Classical Philology, Latin Medieval Studies and Neo-Latin Studies, and History of Classical Antiquity. Our graduates may pursue their research interests in academic and educational institutions, museums, publishing houses or the media.
Degree Programmes
Philology – Comparative Linguistics (MA)
Philology – Cuneiform Studies (MA)

Programme Description
The degree programme in Comparative Linguistics combines study of the traditional disciplines of comparative Indo-European and Semitic linguistics with general linguistics including modern approaches to corpus linguistics and analysis of natural languages. Undergraduates acquire a solid philological competence in several ancient Indo-European and/or Semitic languages as well as a broad theoretical insight and practical skills in the reconstruction of the linguistic evolution of the Indo-European/Semitic families. A detailed overview of general linguistics is also offered (particularly in linguistic typology, sociolinguistics, phonetics, phonology, etc.).

Graduates find employment opportunities in scientific and educational work in the philology of ancient languages, in historical and comparative linguistics, or in a variety of organisations, including non-governmental institutions, the mass media, and companies that work with information based on the analysis of natural languages.

The programme entitled Cuneiform Studies provides thorough philological training in ancient Near Eastern languages including the culture and literature of the region. Part of the programme focuses on methods in linguistic work, especially those of comparative linguistics and natural languages analysis.

Graduates may continue their studies in the Ph.D. programme and seek employment in the academic sphere. With the experience gained during the MA programme graduates will be sufficiently equipped to work in any position that requires both independent thinking and analytical work with texts.
Programme Description

The literary component of the programme deals with the major tendencies in the development of Czech literature in relation to the broader context of world literature and culture. Graduates will be acquainted with the history of literature and will be able to pursue areas of their individual interest in fields such as literary history, theory, criticism or applied literature studies. The programme also aims at developing comprehensive reading skills to facilitate comprehension of different types of texts and phenomena.

Our BA graduates have a solid knowledge of the history of Czech literature and are well-grounded in Czech literary studies as an academic field founded on a range of academic methodologies with a philological, semiotic or philosophical orientation. Graduates have adequate literary criticism skills, which they can apply in editorial work, in the media and other related branches. Our MA graduates are moreover acquainted with all the major tendencies and periods in literary history, the concepts and tools of literary theory and text interpretation. Students specializing in teaching receive instruction in the basics of teaching methodology and children’s literature. Students may also choose to specialize in textology and literary criticism.

The Comparative Literature programme offers an insight into the principal areas of comparative literary studies, both in terms of literary history – including that of world literature – and literary theory. The course revolves around the field of terminological and conceptual knowledge and skills, which the graduate is able to expand and develop theoretically, in addition to being able to conduct analyses of
literary and cultural issues: (a) literature as a process, artefact and affective pattern; (b) literature as art, as an object, or as a field of methodical reflection; (c) literature as a component of the cultural and ideological environment.

Graduates are acquainted with the methods of defining their field of study and with the methodologies employed by present-day comparative studies. Their conceptual, terminological and methodological skills enable graduates to process specific material related to respective national literatures or historical periods in a creative way while observing academic standards; they are also able to transcend from literature to other cultural domains and to other media. The programme provides a sound foundation for study in follow-up doctoral programmes in national literatures, aesthetics, art history, cultural studies and related disciplines, as well as for specialized academic work or editorial work in publishing houses or in the media.
Programme Description
The linguistic component of the BA programme entitled Czech Language and Literature familiarizes students with the structure of the Czech language and the ways it is used in communication. The programme provides a comprehensive knowledge of the grammar and vocabulary of contemporary Czech and its different styles. The synchronic approach is complemented by a historical perspective of the development of contemporary Czech and its relations to other languages, especially Slavonic. Our BA graduates are ready to continue in the MA programme, or to find employment in a variety of professions requiring an expert knowledge of Czech and refined language skills – as editors in publishing houses, newspapers and magazines, radio, television, press agencies, advertising agencies, etc. In the MA programme, students expand their theoretical knowledge and develop the ability to adopt an independent professional approach to linguistic problems and communication and become qualified for expert positions such as editor, proof-reader, junior member of academic staff, etc.

The MA programme entitled Czech Language – Specialized Study offers students an opportunity to focus solely on the linguistic study of the Czech language. This enables students to acquire broad linguistic skills and knowledge of the subject and of current methodologies, and to choose their future specializations from a broad range of optional courses. Graduates are therefore primarily qualified for academic careers in linguistics or for other highly specialized professions where the requirement is broad professional competence in linguistics or communication, eg. as language experts at different levels of state administration.
The MA programme entitled Teaching Czech as a Foreign or Second Language responds to the dynamic changes in the Czech Republic – a country undergoing gradual transformation into a multicultural society. Thus the need to integrate members of other language and cultural communities into the Czech society and to prevent their social exclusion has given rise to the demand for a new teacher specialization. The MA programme is designed as preparation for teachers of language and communication to members of ethnic minorities and immigrants. Our graduates seek careers as primary or secondary school teachers of children who are not Czech native speakers, and also as teachers in a variety of courses for adults.

The MA programme entitled Teaching Czech Language and Literature at Secondary School Level is focused on the development of broad pedagogical, psychological, didactic and methodological competences. Graduates understand the educational environment and their place in it; they are well acquainted with the teaching process and the development of educational institutions and aware of the need for self-learning; they are qualified to teach Czech language and Czech and world literature at various types of lower and higher secondary schools and also in other courses for children, adolescents and adults, both native and non-native speakers of Czech.

The BA programme entitled Czech Language in Communication with the Deaf reflects the changing attitudes towards the Deaf. The programme has been designed to strengthen the professional training of specialists for communication between the Czech hearing and Deaf population, as well as within the Deaf community. Graduates have a good mastery of Czech Sign Language and written Czech and are qualified for employment in all areas of communication with the Deaf – in education as instructors of Czech Sign Language and teaching assistants, in academia as research assistants, and in translation and interpreting. The MA programme extends the students’ theoretical knowledge; MA graduates are qualified to work as (1) academic staff focusing on research in the field of Czech Sign Language and communication with, and for the Deaf, (2) interpreters of Czech into Czech Sign Language and vice versa, (3) instructors of Czech Sign Language courses for the general public, (4) teachers of Czech Sign Language in schools for Deaf children and adolescents, and (5) teachers of Czech language classes in schools for Deaf children and adolescents.

The doctoral programme entitled Czech Language prepares MA graduates for academic careers at universities and research institutes, or for careers as experts in a variety of positions requiring profound language and communication skills. Emphasis is placed on broadening the students’ knowledge of the subject and of current methodology, as well as on their individual academic work under the guidance and supervision of their tutors, including participation in international conferences and meetings, work on grant-aided and other research projects, study stays at foreign universities, etc. Optionally, Ph.D. students can also teach undergraduate courses.

The doctoral programme entitled Didactics of a Particular Language has been designed to provide practical training and theoretical instruction in the didactics of a language of choice selected by the students. Emphasis is placed on broadening the students’ knowledge of the subject and of current methodology, as well as on their own academic work under the guidance and supervision of their tutors, including work with specialized corpora of texts produced by pupils and non-native speakers, participation in international conferences and meetings, work on grant-aided and other research projects, study stays at foreign universities, etc. Optionally, Ph.D. students can also teach undergraduate courses.
INSTITUTE OF CZECH STUDIES

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Degree Programmes
Philology – Czech Language and Literature for Foreigners (BA, MA)
Translation and Interpreting – Czech for Foreigners (BA)

Other Programmes
Czech Language Courses for Trainees and Graduate Students
Summer School of Slavonic Studies
Czech Studies Programme
Intensive Courses of Czech for Foreigners
Evening Courses of Czech for Foreigners

Programme Description
Our degree programme in Czech for Foreigners covers the Czech language, literature, history and culture. The BA programme is focused on the contemporary language, both written and oral; our courses provide methodological support for the development of all the involved skills with major emphasis placed on teaching Czech life and institutions in the widest possible sense. Our BA graduates gain a theoretical and practical knowledge of the Czech language and of Czech literature and culture, equal to C1 level and higher of the Common European Framework of Reference for Languages. These qualifications open a wide range of career opportunities, including employment in the tourist sector, embassies in the Czech Republic and the graduates’ countries of origin, international business, etc. Highly successful graduates will be prepared to continue their studies in MA programmes offered by our Institute or other CU FA departments as well as other Czech universities.

The follow-up MA programme in Czech for Foreigners provides a wider and more detailed theoretical insight into the Czech language, Czech literature, history and culture, general linguistics and literary theory. Our MA graduates are ready to continue their studies in our Ph.D. programme, or to pursue careers as qualified experts in education, cultural and diplomatic institutions, as translators and interpreters etc.

Czech Language Courses for Trainees and Graduate Students provide different levels of Czech language instruction for students coming to study at the CU FA under international exchange programmes.
In addition to practical courses, the programme also includes specialized courses in lexicology, Czech literature and culture.

The Summer School is a rich array of events for professionals in the field of Czech and Slavonic studies, translators and students of Czech and Slavonic studies, as well as for a wide spectrum of those interested in the Czech language, Czech history and culture. Boasting a tradition of nearly sixty years, the Summer School of Slavonic Studies has become an integral part of the Institute.

A two-semester programme entitled Czech Studies offers an instruction in practical language skills and Czech life and institutions. While targeted at anyone interested in the Czech language, the Czech Studies programme has also been designed to serve international students as a well-tried preparation for entrance exams at Czech universities.

Furthermore, the Institute of Czech Studies offers two ten-day intensive courses of Czech for foreigners, one in the winter and one in the summer semester.

Evening courses of Czech for foreigners run in the winter (September-December) and summer semester (February-May) and are targeted at anyone interested in the Czech language. Practically oriented, the courses develop, especially, communication skills.
Degree Programmes
Philology – Japanese Studies / Korean / Sinology (BA, MA)
Historical Sciences – Ethnology specialized in Vietnamese Studies (BA)
Philology – Languages of Asian and African Countries (Ph.D.)
History – History and Culture of Asian and African Countries (Ph.D.)

Programme Description
The BA programme in Japanese Studies equips students with a command of spoken and written Japanese and with a comprehensive introductory overview of Japanese literature, history, culture and society. The key components of the intensive language course (grammar, writing system, society, history, literature) lead to the acquisition of Modern Japanese at a level corresponding with the international Japanese Language Proficiency Test (*Nihongo Nouryoku Shiken*) Level 2.

The follow-up MA programme further develops competences acquired at BA level, especially language skills, to prepare graduates for work as translators of both literary and technical texts, and as interpreters. The MA programme is also designed to integrate the pieces of knowledge and information into a broader interdisciplinary framework.

BA graduates are qualified to work independently using the standard modern variety of Japanese in practical situations (political, economic and academic spheres, international and cultural relations, the media, etc.) and in institutions that require knowledge of Japanese history and culture and present-day Japanese society. Graduates are also able to use Japanese-based software to search the internet for information on Japan.

The BA programme in Sinology offers a basic overview of the Chinese language and culture and prepares students for the follow-up MA programme. Language instruction provides students with the knowledge of Modern Chinese at the ‘Intermediate C’ level of the national Chinese Proficiency Test
Chinese Studies resources (both Classical Chinese and Modern Chinese) and are qualified to work independently using Modern Standard Chinese in all areas requiring knowledge of Chinese history and culture, namely in the media, cultural institutions and government agencies, tourism and in interpreting (although it is not the primary objective of the programme to train interpreters).

The follow-up MA programme provides a sound basis for further study in doctoral programmes and prepares students for an academic career. Students choose from four main specializations: Modern Literature, Classical Literature, Chinese Linguistics and Modern China. Graduates may pursue careers in cultural institutions, as editors, in the media, government agencies, or as translators of technical and literary texts. The acquired language skills in Modern Chinese correspond to ‘Advanced C’ level of the Chinese Proficiency Test (HSK).

The programme in Korean is philologically-based but it offers also a wide range of non-philological subjects, leading the careers in academic and cultural institutions as teachers or experts, in specialized museums, publishing houses, the media, government agencies, international relations and translation. In the BA and MA programmes graduates can focus either on Classical Korean Studies or on current Korean issues from a broad perspective, e.g. of world history, political science, contrastive linguistics, comparative literature and comparative studies.

The programme in Vietnamese Studies encompasses both the general ethnological framework, and specific knowledge relating to Vietnam (language, literature, history, culture) within the Southeast Asian context. The graduates have a good insight into ethnological, political and historical issues of Indochina and a command of the Vietnamese language. The programme prepares specialists who are able to communicate in Vietnamese, are acquainted with the social and historical development in Indochina and can facilitate the understanding of certain phenomena relating to the co-existence of the Vietnamese minority with the majority populations of the Czech Republic and of other European countries.

Graduates can pursue careers in education, culture, social work, government agencies and commerce, or continue to study for a higher degree in General Ethnology or Cultural Studies of Southeast Asia.
Programme Description

The East European Studies (EES) Bachelor’s degree programme is designed as a three-year single-subject programme or three-year double-subject programme – where students choose one of the four languages on offer (Lithuanian, Latvian, Russian or Ukrainian) as their major subject; research is focused on the study of geographic and geopolitical regions and on the cultural and social development of Eastern Europe.

The two-year single-subject or a two-year double-subject follow-up Master’s degree programme is also designed as an integrated programme, comprising the study of language, literature, history and socio-cultural context of the region. The programme is divided into a block of common foundation subjects and three basic modules (the linguistic module Slavic Studies, the linguistic module Baltic Studies, and the Literary Studies and History module).

The doctoral degree programme in Slavic philology has a specific focus on the philology of individual Slavic languages, and a more general focus on comparative Slavic linguistics – from a synchronic or diachronic perspective. It involves a wider Slavistic and general linguistic (methodological) foundation.

The doctoral degree programme in Slavic Literatures offers two specializations: a) comparative study of Slavic literatures as a whole, or b) study of the Slavic literatures of certain regions within the European context.
A graduate of East European Studies is an expert on issues relating to this geographical region. The acquired knowledge helps him/her fully understand the institutional structures of the scientific, social and political life in the countries of the region and monitor and interpret the development in the region. This plus the attained language competence is a solid foundation for understanding the cultural heritage of the individual East European regions.
Degree Programmes
Philology – Danish Studies (BA)
Philology – Dutch Language and Literature (BA, MA)
Philology – German Language and Literature (BA, MA)
Philology – Norwegian Studies (BA)
Philology – Swedish Studies (BA)
Philology – Scandinavian Studies (MA)
Philology – Germanic Languages and Literatures (Ph.D.)

Programme Description
The Institute of Germanic Studies encompasses the departments of Dutch Studies, German Studies, and Scandinavian Studies.

The German Language and Literature programme is focused, as a philological discipline, on the study of the language, literature and culture of German-speaking countries. Its objective is to provide instruction in linguistics and literary history and theory. The programme involves both practically and scientifically oriented courses. Written and spoken communication skills in German are acquired through language exercises, in courses on literature and culture and during comparative study of parallel Czech and German texts. Courses are designed to reflect contemporary written and spoken language use. Students are also offered a choice of optional subjects provided by the department.

The broad scope of the programme opens up a wide range of career options for graduates. Graduates may find employment in business and trade, in cultural institutions such as museums, information centres, management of exhibitions, in research, and in any position where they can apply their qualification – e.g. in the tourist industry, which requires a very good knowledge of the German language, culture and institutions. The German Language and Literature programme includes linguistics, literature and culture and as such provides a good foundation for students who want to become translators.

The linguistic part of the doctoral programme is concentrated on research in corpus linguistics, sociolinguistics and the history of the German language in the Czech Lands. The doctoral programme in
literary science involves a wide range of topics including transcultural studies, Prague German literature and the German literature of Bohemia.

The Scandinavian Studies programme is focused on the languages and literatures of Denmark, Norway and Sweden (in selected cases also Iceland). Students learn the fundamentals of the written and spoken language, receive instruction in literature studies, become acquainted with the basic literature of the studied subjects and learn to think independently about issues relating to their specialization. Graduates may apply their skills in many different fields, especially in the cultural sphere. They can also pursue careers in publishing houses, diplomacy, various cultural institutions and in research. They can also use the acquired knowledge to become translators.

The Dutch Language and Literature programme provides students with language competence and acquaints them with the literature of Dutch-speaking countries. The main subjects are language, history and theory of literature of the Dutch-speaking regions. Graduates may pursue careers in the cultural, social, and political domains (publishing houses, cultural institutions, diplomatic services). The programme also provides graduates with the necessary prerequisites for translating and research work.
Degree Programmes
Philology – Finnic Studies (BA)
Philology – General Linguistics (BA, Ph.D.)

Programme Description
The programme in Finnic Studies is designed to provide a solid knowledge of the political, economic and cultural history of Finland and other Nordic countries, to offer an overview of the current cultural life and of Czech-Finnish relations. Emphasis is placed on Finnish linguistics (phonology, morphology, syntax, lexicology, dialectology, stylistics, and Finno-Ugric studies) and the multilingual national literatures (Finnish, Swedish, Sami). The Finnic programme prepares students for professional philological work on the basis of their knowledge of the language, literature and related fields. Almost all our students are able to participate in foreign exchange programmes and spend a part of their course studying at various Finnish universities. In response to growing interest, the programme now also involves co-operation with a number of Finnish technical universities specializing in economics, information technologies, marketing, the media, etc. This programme opens a wide range of career opportunities, including work for Finnish companies with branches in the Czech Republic, various cultural institutions, diplomatic services, the service and tourist industry, education, or in positions as editors or journalists, etc.

The objective of the programme in General Linguistics is to train students in the basic analytical methods of linguistic analysis, covering all the relevant aspects: grammatical organization, linguistic meaning, principles of language use in various social situations, and general cognitive and cultural underpinnings of language. The programme presents a comprehensive overview of the most recent linguistic research and prepares the graduates for applying their skills and knowledge in a number of areas where
language plays a significant role, such as the humanities, social sciences, natural sciences, computational applications and various practical areas involving social interaction. Our BA graduates proceed into a broad range of careers. They are prepared to pursue graduate-level degrees, either in linguistics or other related fields, in the Czech Republic or at prestigious foreign institutions. They are also qualified for a variety of practical careers due to their valuable and highly transferable intellectual skills geared toward independent problem-solving abilities: analytical reasoning, insightful observation, formulation and testing of hypotheses, presenting arguments and drawing conclusions, and clear written and oral communication. Due to the interdisciplinary nature of linguistics, graduates are able to link language to many other domains of human activities.

The doctoral programme has the same general features, but aims at a higher level of quality based on independent research in the student’s declared field of specialization. The choice of specialization is generally expected to respond to the objectives of important domestic and international research projects, including projects included under the EU’s 6th and 7th Framework Programmes.

The Institute of Linguistics and Finno-Ugric Studies also participates in other CU FA programmes: English and American Studies, Czech for Foreigners, Czech Language and Literature, French and other philological programmes, Logic, Philosophy, Sociology, and Psychology.
INSTITUTE OF NEAR EASTERN AND AFRICAN STUDIES

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Degree Programmes
Philology – Arab Studies / Turkish Studies / Iranian Studies / Hebrew Studies / African Studies (BA, MA)
History – History and Culture of Islamic Countries (BA, MA)

Programme Description
The Institute of Near Eastern and African Studies is the only centre in the Czech Republic to educate specialists in studies concerning the countries of the Near East and Africa. Graduates of the study programmes can be employed in a wide range of professions – they can work in research, educational and cultural institutions, such as the Academy of Sciences, universities, language schools, archives, museums, as well as in services, diplomacy, business, law or tourism.

Turkish Studies offer both a BA and an MA programme aimed at acquiring and developing the knowledge of spoken as well as written Turkish language. Concurrently, students get acquainted with the rich Turkish culture, history and literature and gain an understanding of the current development in Turkey, in the context of the contemporary Middle East, and Turkish relations with Europe, including the life of Turkish minorities outside Turkey. The Institute of Near Eastern and African Studies is the only institution in the Czech Republic that offers BA and MA programmes in Turkish Studies. The students have an opportunity to improve their language skills in language courses and other short-term study trips to Turkey, supported by the Turkish government. The graduates have a wide range of opportunities to find work in foreign affairs, business, media, academia and tourism in the Czech Republic and throughout Europe. The programme in Arab Studies and History and Culture of Islamic Countries equips graduates with sound knowledge of history, languages, social and cultural background of Arab countries.
The programme in Hebrew and Jewish Studies provides a comprehensive account of the history and cultural development of the Jews including the ancient history of the region and diaspora settlements till the present time, based on the study of the Hebrew language in its biblical, medieval and modern stages and of other areas of spiritual and material culture.

African Studies represent a unique programme in its complex approach and narrow interlinking of historical, sociological, ethnological and anthropological approaches with the study of modern African languages (Swahili, Amharic, Oromo and others). The Faculty of Arts is the only institution in the Czech Republic which offers this programme and has a specialized library.
Degree Programmes
Philology – Phonetics (BA, MA, Ph.D.)

Programme Description
The phonetics programme covers a broad range of aspects of the sounds of speech and as such is an important part of linguistics. Due to its nature, speech research requires possession of complex heterogeneous knowledge; the programme thus facilitates acquisition of systematic knowledge of not only the discipline itself (organogenetic basics of speech, speech acoustics, principles of the description of language structure, speech communication, etc.), but selectively also of other disciplines related to neurophysiology, psychology, sociology or information science.

Besides theoretical knowledge, the programme includes practical perceptual examination training (the auditory and acoustic analysis of speech) and production (speech skills based on refined verbal expression).

Careers open to graduates include employment in the field of speech communication and its refinement, voice technologies and multimedia communication systems development, in training – teaching the discipline of phonetics per se or phonetics of individual languages, in positions where they can apply their skills in speaker/voice recognition (forensic use) or in research dealing with language use disorders.

Apart from the courses included in the Phonetics programme proper, the Institute of Phonetics also covers courses included among the mandatory subjects of other degree programmes: English and American Studies, Czech Studies, Czech for Foreigners, Intercultural Communication, and Translation and Interpreting.

Prague’s Institute of Phonetics is one of the oldest in Europe and it is currently the only research centre with this specialisation in the Czech Republic. It is also the only accredited bachelor, graduate and doctoral level training centre in this field.
Programme Description

Instruction at the Institute of Romance Studies encompasses four areas of philological studies – French, Spanish, Italian, and Portuguese.

The BA programmes are based on principles of modern philology integrated into the framework of the main streams of European thought. Each of the programmes is focused on one major language and literature written in that language. Both the language and literature are approached from synchronic and diachronic perspectives, theoretically and from the point of view of history and culture. The theoretical and practical disciplines include general linguistics and literary theory, which is a basis that provides students with a comprehensive overview of the respective linguistic disciplines (phonetics, morphology and syntax) and history of the major stages in the development of literature (from the beginning until the 20th century). Language skills – both oral and written – are developed in a systematic way to allow for a detailed analysis of grammatical, lexical and stylistic aspects. Lectures on literature provide ample insight into older and modern literary periods, complemented further by lectures on history and culture. The programmes comprise the study of Latin as the foundation for Romance languages, and of two additional languages, together with a basic acquaintance with philosophy.

The follow-up MA programme in Spanish Philology covers two broad areas, Spain and Latin America, paying equal attention to both and seeking interconnections between Europe and the multicultural Latin America. In a similar way, the currently implemented MA Luso-Brazilian Studies programme covers both
Europe (Portugal) and Latin America (Brazil). The MA programme in French Philology covers the literature and culture of most of the Francophone world. An analogical MA programme in Italian philology is being introduced and will most probably start in the academic year 2012/2013.

The MA courses centre on the theory of literature, linguistics or the philosophy of culture. These courses are complemented by specialized seminars which allow in-depth and methodological discussions. By gaining mastery of the principles in one of the disciplines, graduates develop a professional attitude and ability to approach the material in its entirety.

Graduates are able to think and work independently within their special fields and to apply the acquired knowledge in a creative way. The compulsory subjects provide a reflection of cultural and historical foundations of language and literature, leading to an integrated view of the philosophy of cultures and development of the studied languages.
### Degree Programmes

Philology – Indology specialized in Bengali, Hindi, Sanskrit, and Tamil (BA, MA)  
Philology – Mongolian Studies (BA, MA)  
Philology – Tibeto-Mongolian Studies (BA)  
Philology – Romani Studies (BA, MA)  
Philology – Languages of Asian and African Countries (Ph.D.)

### Programme Description

The Institute of South and Central Asia is currently the only academic institution in the Czech Republic to offer a comprehensive programme centred around languages, literatures, history and culture of the rapidly developing countries of South and Central Asia.

The programme in Indology introduces students to this cultural region, focusing on the acquisition of language and the ability to read and understand texts according to the selected specialization. The follow-up MA programme fosters the knowledge of the language and develops the ability to interpret texts from a wide range of sources in the region (classical texts, modern literature, specialized academic texts in Indian languages, the media, film, etc.).

Graduates of the BA programme can communicate in the target language and read less demanding texts; they are equipped with a general knowledge of Indian literature, history and culture. MA students receive a comprehensive education in Indology and a competence in the language, history and culture of the studied region. This opens up career opportunities in translation, diplomacy, or in academic and cultural institutions.

The programmes in Mongolian and Tibeto-Mongolian Studies are based on intensive language study. In Mongolian Studies the student learns modern spoken Mongolian and the classical Mongolian script to be able to read and interpret both the primary and contextual meaning of simple prosaic texts and analyse them linguistically. In Tibeto-Mongolian Studies the focus is on Standard and Classical Tibetan; Mongolian is a complementary language. Both programmes contain overview courses on literature and history.
The follow-up MA programme in Mongolian builds on the knowledge of language and culture acquired in the BA programme and allows students to specialize. Students are able to speak Mongolian, to read and interpret modern and older texts, which they can use for further study, or to translate. Graduates have a sound knowledge of Mongolian history and history of Central Asia and are able to use this knowledge for the interpretation and critical analysis of cultural and political developments.

The programme in Romani Studies reflects the gradual change in attitudes to the Romani minority. The focus on the often-neglected Indology-related aspects is in keeping with the academic profile of the Institute. The interest in the Romani language also mirrors the concerns of contemporary linguistics and ethnology, cultural and social anthropology, history and other disciplines.

The programme facilitates orientation in all areas and issues relating to the Romani ethnic group, including the theoretical and practical knowledge of the language and culture, from both the historic and present-day perspectives and at both local and global levels.

The graduate is equipped with solid communication skills – both active and passive language competence – to get along in the environment of the ‘Slovak’ Romani, and is able to describe culture and language from the basic linguistic and anthropological perspective. He/she is also acquainted with the history of the Romani group and the way in which it has affected the current state of affairs, the structure, methodologies and the content of the field of study, and the present-day situation in Romani politics and media. The Institute was the first University department in the world to teach Romani studies at MA level (in 1991).
Programme Description
Mathematical linguistics is an integrated programme that follows after the completion of one of the philological programmes, and is concerned with the formalized processing of natural languages, specifically the corpus data. The significance of this discipline has been increasing with the growth in the amount of information and language data, and the expertise it provides is valued in many different fields. The subject of mathematical linguistics is language description using mathematical methods. The methods may be symbolic (algebraic, formal), or statistical, and in some cases a combination of both. Another area of mathematical linguistics which has enjoyed considerable popularity with researchers is corpus linguistics, a field focused on the preparation and use of electronic text corpora, making them applicable to a variety of purposes, both in language research and in many types of applications. These are the core elements of the programme studied at the Institute of the Czech National Corpus (corpus linguistics, lexicology and lexicography with a focus on language analysis based on language corpora); the highly specialized study and research in corpus linguistics is open to many types of students.

The Institute of the Czech National Corpus also accommodates the needs of other philological disciplines at CU FA (e.g. corpus linguistics, word formation, Czech language and corpus, lexicology, seminar in phraseology, English and American Studies, General Linguistics, etc.).
The Czech National Corpus

The Czech National Corpus (CNC) is an academic project consisting of several parts, whose aim is to build and use corpora of the Czech language in its varieties (spoken, written, dialects) and stages (synchronic, diachronic). The CNC also coordinates the process of building parallel synchronic corpora for the majority of the languages studied at CU FA, with each parallel corpus containing one foreign language and the Czech language. For more information, see http://www.korpus.cz/.
Degree Programme
Philology – Mathematical Linguistics (Ph.D.)

Programme Description
The programme in Mathematical Linguistics focuses on precise and formalized theoretical analysis of natural languages, both written and spoken, using primarily mathematical and computational methodology. The field has a number of branches including, especially, corpus linguistics, formal algebraic linguistic and stochastic methods in linguistic analysis, automated analysis and synthesis of both written and spoken language, computer-aided lexicography, semantic analysis, natural language communication with computers, computer-aided language learning, automated translation, etc. The course is based primarily on working with large bodies of linguistic data collected in electronic corpora and on using and otherwise processing these corpora with the aid of modern computational tools.

The field makes use of the knowledge provided by general and theoretical linguistics, by the analysis of particular languages, mathematics, computer science, logic, and other domains. The main areas in both research and teaching are corpus linguistics (concerning electronic corpora of natural languages, including issues in corpus-building, in data extraction, and in using corpus data particularly for linguistic research); formal linguistics (mainly formal and theoretical description of language, especially Czech); morphology and syntax of natural languages and theoretical, mathematical, and computational approaches to their analysis; valency dictionaries and collocation dictionaries; automated syntactic analysis of the Czech language; grammar formalisms); computer-aided lexicography (building, processing and use of natural language dictionaries with the aid of mathematical and computational tools).
The students acquire broad knowledge in the domain of computer-aided language analysis and, in particular, a good understanding of linguistics and its potential in mathematical (and especially computational) applications. The programme also enriches the students’ knowledge of foreign languages and the Czech language from new, mathematically and formally oriented perspectives. Graduates of this programme will be prepared to apply their knowledge in any environment that involves electronic processing of natural languages.

In addition to the doctoral programme, ITCL also offers elective courses for undergraduate and postgraduate students and courses for students of other CU FA degree programmes (Logic, Comparative Linguistics, Linguistics and Phonetics, Czech Language and Literature), as well as courses of computational and formal linguistics at the Faculty of Mathematics and Physics.
INSTITUTE OF TRANSLATION STUDIES

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Degree Programmes
Translation and Interpreting: English for Intercultural Communication; French for Intercultural Communication; German for Intercultural Communication; Russian for Intercultural Communication; and Spanish for Intercultural Communication (BA)
Intercultural Communication: Russian with Czech as a Foreign Language (BA)
Translation: Czech and English; Czech and French; Czech and German; Czech and Russian; Czech and Spanish (MA)
Interpreting: Czech and English; Czech and French; Czech and German; Czech and Russian; Czech and Spanish (MA)
Philology – Translation Studies (Ph.D.)

Programme Description
The Institute is the only university level centre in the Czech Republic that trains translators and interpreters in comprehensive BA and follow-up MA programmes in five foreign languages (English, French, German, Russian, and Spanish). It also offers a doctoral degree programme in translation studies.

The programme includes two equally important components – academic and professional. The concept of two major subjects enables the student to combine two foreign languages under one degree programme, or to take one language in combination either with another philological subject such as Japanese, Chinese, Finnish, etc. or a non-philological subject such as Political Science. These combinations give graduates a broader option when considering future careers and more choice if they decide to further specialise.

The quality of the degree programmes is assured among others by the fact that the Institute is an exclusive member of the International Permanent Conference of University Institutes of Translators and Interpreters (CIUTI) and a member of the European Masters in Conference Interpreting. The institute also collaborates with the European Commission and the European Parliament. Both these institutions organize exclusive specialized courses and lectures for students of Translation and Interpreting programmes.

BA programme graduates can seek careers in corporations or institutions employing translators/interpreters, or as assistants to top management, managers of translation agency projects, etc.
MA graduates can follow careers as professional translators and/or interpreters, including conference interpreting, both in the domestic and international markets. Their broad knowledge in humanities also opens up many other professional options, such as international radio and television services, working as publishing house editors, managers of translation/interpreting agencies, and many others.

Career options for Ph.D. graduates include working in scientific and research centres, as teachers of translation or interpreting disciplines, or as reviewers of individual translation products and interpreting services (e.g. providing expert opinions in legal matters). They can also find fulfilment in developing new translation and interpreting technologies.
PHILOSOPHY, LOGIC & THEORY
AND HISTORY OF ART
Degree Programmes
General Theory and History of Art and Culture – Aesthetics (BA, Ph.D.)

Programme Description
The BA programme in Aesthetics includes the common foundation subjects compulsory for any CU FA degree programme (one major foreign language, fundamentals of philosophy), a comprehensive overview of concepts and major personalities in the history of aesthetics, studied in the context of world development and history, in addition to an overview of Czech philosophy and art theory and history. The programme is focused on two strands: first, the history of aesthetics; second, the current global status of, and trends in aesthetics, philosophy of art, and the theory of individual categories of art. Students are trained in analyzing and working with academic texts, in creative thinking, in the art of polemics, hypothesis generation and problem solving, as well as in applying theoretical knowledge to concrete material of artistic and non-artistic nature, media production, and everyday life.

BA graduates possess integrated knowledge of philosophical aesthetics, which covers also sociological and psychological aspects of culture and art, an understanding of individual art forms (music, theatre, film, literature, and fine arts) and their theories and of the relevant contemporary categories of philosophy of art, non-artistic aesthetics and aesthetics of nature. Graduates with a bachelor’s degree in aesthetics may pursue careers in a broad range of humanities-oriented professions: as curators, dramatic advisors, art critics, specialized editors, creative artists in advertisement and – provided they acquire further qualifications – as educators.
The doctoral programme focuses on the history of European aesthetics, with a special emphasis on the aesthetics of the Enlightenment, Romanticism, and the history of Czech aesthetics. Students can also opt for aesthetics of the 20th century with a focus on phenomenological aesthetics, structuralism, post-structuralism, and analytical aesthetics. In addition to philosophy and theory of art, topics include non-artistic aesthetics – especially aesthetics related to appearance, the human body and corporeality – and aesthetics of nature, such as aesthetics of the environment.
Degree Programmes
General Theory and History of Art and Culture – Cultural Studies (BA, Ph.D.)

Programme Description
Cultural Studies is an academic field which provides students with a comprehensive grounding in human and social sciences, encompassing human life and human activities in relation to society and culture, as well as with skills in cultural management, economy of culture, culture-related legislation, cultural and media animation (applied cultural studies). Graduates gain a broad interdisciplinary perspective and expertise in the core disciplines which constitute general cultural studies – philosophy and sociology of culture, cultural ecology and anthropology, psychology of culture and history of culture. The synthetic and interdisciplinary nature of the field is reflected in the broad range of lectures and seminars offered.

Graduates of the programme find employment in all branches of applied cultural studies – culture management and promotion of cultural values, or in the media and institutions engaged in the preservation of cultural heritage. The programme is designed to provide extensive instruction in human and social sciences and to accommodate the individual aptitudes and interests of the students. This combination facilitates the ability of graduates to adapt to the needs of further study and working careers.
Programme Description

Logic is a subject that overlaps with several other disciplines. At other universities around the world, it is usually integrated into either philosophy or mathematics programmes. The CU FA is a rather exceptional case with bachelor’s, master’s and doctoral level stand-alone degree programmes in Logic.

Besides the obvious mathematics and computer science foundation, the programmes include important modern fields like non-classical logics, set theory, recursion theory, proof theory including a treatment of Gödel’s incompleteness theorems, and model theory. Other courses are devoted to topics related to logic: philosophy with an emphasis on analytical philosophy, linguistics, fuzzy logics, history of logic and history of mathematics, basics of artificial intelligence and methodology of science. When choosing an optional course and, later, the topics of their theses, students can focus on formal logic itself or also on its mathematical, philosophical, algorithmic, or linguistic aspects. The courses are taught by outstanding experts, both from the CU FA and, in many cases, also from other institutions; the latter often serve as supervisors of theses.

The programme motivates students to pursue research; the design of its concept will be therefore appreciated especially by those who plan academic careers. In addition to cultivating scientific and methodical thinking, it also provides the student with many useful general competences such as critical thinking, working with technical texts, and computer skills.
A majority of students who finish the bachelor programme continue their study of logic; a considerable proportion of students who finish the master programme continue as doctoral students. Bachelor and master degree graduates are however well prepared to continue their study also under other programmes such as Philosophy, Linguistics, Mathematics, and Computer Science. Some of the Logic degree programme graduates have become recognised researchers in all the listed fields, in Logic itself, and also in fields like Sociology and even Egyptology. Outside of academia and the educational system as such, graduates in Logic have built successful careers for example in software development, law firms and in the government sector.
Degree Programmes
General Theory and History of Art and Culture – Theatre Studies (BA, MA, Ph.D.)

Programme Description
Our BA programme introduces the fundamental methodological approaches employed in theatre studies. Students are encouraged to develop the appropriate skills they will need to be able to formulate their ideas, opinions and visions independently and in a creative manner; they will be required to attend courses focusing on Czech theatre and drama, selected chapters of foreign theatre cultures and principal theoretical concepts.

The follow-up MA programme encourages graduate students to conduct their own research and present the outcome in their final theses. Specialized thematic courses are designed to broaden the students’ knowledge of theatre and drama from the theoretical and historical perspective. Graduates will be qualified to work independently as researchers, dramaturges and reviewers.

Our post-graduate Ph.D. programme is focused on specialized research into, and study of theatre theory and theatre history.
Degree Programmes
General Theory and History of Art and Culture – Film Studies (BA, MA, Ph.D.)

Programme Description
This degree programme has been designed to develop communication skills, including competence in identification and structured description of issues and their critical reflection in context. The Film Studies Department places an emphasis on academic writing and on active participation in seminars (discussions, text analysis, critical thinking and writing, historical criticism and source analysis, research in archival collections, periodical press, literature, etc.).

Film Studies graduates have a sound knowledge of two foreign languages, thorough knowledge of the general history of cinema as well as the history of Czech and Slovak film in a broad interdisciplinary context, and an integrated knowledge of film theories of the past and the present. Graduates may seek employment in a broad range of fields, such as editing professional and academic periodicals, editing periodicals focused broadly on cultural issues, editing work in other types of media (radio, television, the Internet) dealing with culture or as qualified editors in publishing houses specializing in film literature. Other career opportunities include expert film critic and journalism, or academic careers as researchers at universities, research institutes, archives, museums, etc.; graduates can also continue their studies in postgraduate programmes. More practically oriented positions include organizers, cinema advisors, instructors, public relations professionals and others – e.g. working for film festivals, in film production, or in other cultural institutions (National Film Archives and other archive institutions in the Czech Republic, Czech Television, museums, galleries, cinemas, cultural centres, etc.), and also in public service. Graduates can also pursue similar career opportunities abroad.
**Programme Description**

The programme incorporates the study of architecture and town planning, sculpture, painting, drawing, graphic arts, handicraft and design. The range of topics stretches from ancient art and architecture to the art of the second half of the 20th century including both international and local art history. The curriculum is conceived to equip the students with a relevant methodological foundation, comprising work with primary sources, historical and current bibliography and literature on art and the general theory of art, and developing legislative and practical skills in art protection and gallery and museum management.

Graduates possess a solid command of the full scope of the history of Czech art, the history of European art before 1800 and knowledge of world art history of the 19th and especially the 20th century. They are thus qualified to work in galleries and museums, in art protection bodies, institutions dealing with medieval archaeology, institutions engaged in preservation and restoration of works of art, as editors of specialized periodicals and publishing houses, and in public and private galleries. They can also pursue careers in the public sphere, both locally and internationally, in cultural heritage institutions or in research and teaching.
Programme Description
Our degree programmes in Musicology revolve around the history and current developments in world, particularly western, music culture.

The BA programme provides introduction into musicology and its disciplines. Students acquire essential critical skills either for independent academic careers or careers in the cultural field. The curricula cover topics in music theory, western music history and ethnomusicology. The requirements include previous practical musical training (piano or another musical instrument, vocal training) and language skills (English and German or another world language, while Latin is useful especially where students choose to specialize in early music). During their studies students may choose from a wide range of elective courses complementing the compulsory core.

The MA program aims to further develop knowledge and skills gained at the undergraduate level and enables students to specialize. There are several seminars in early music (medieval chant, medieval polyphony, Renaissance polyphony), modern music (17th and 18th century, 19th century) and contemporary music (20th and 21st century), in addition to ethnomusicology. The MA programme extends the students’ academic expertise and qualifies its graduates to apply for the Ph.D. programme.

Apart from academic careers, job opportunities for BA and MA graduates include, especially, work in music institutions such as specialized museums, archives and libraries; moreover, our graduates are qualified for positions as orchestra managers, artistic directors in opera houses, music critics and journalists,
music editors in radio and television, editors in music publishing houses, etc. Those who take additional courses in education (offered by the Faculty of Arts or elsewhere) are, furthermore, qualified to teach courses in music theory, music history and ethnomusicology/world music at all levels of primary and secondary schools, including music conservatories.

The doctoral programme in musicology, both full-time and part-time, is designed as an individual independent research project of the Ph.D. candidate, though students are required to consult their supervisors and attend regular Ph.D. seminars. Ph.D. graduates may engage in further research or pursue careers as teachers in various departments at universities, conservatories, academies of performing arts, etc., as editors in music publishing houses, or highly qualified specialists in cultural institutions, such as music museums, archives, libraries, etc. in the Czech Republic and abroad.
Programme Description

The Institute of Philosophy and Religious Studies is concerned with philosophical thinking in its historic and systemic entirety. Research and teaching are integrated, with both components equally covering all strands of the history of philosophy, including ancient philosophy, scholastics and patristics, early modern philosophy, as well as the principal strands of contemporary philosophy (most notably phenomenology and analytic philosophy), and basic philosophical disciplines such as political philosophy, logic and ethics. Other specializations in our long-term research agenda include philosophy of religion, philosophy of art, philosophy of mind, philosophical hermeneutics, philosophy of mathematics, and others.

The religious studies arm of our research explores general theoretical reflection of religion from the perspectives of philosophy (especially phenomenology), psychology, anthropology and sociology. Other religious interests pursued in our teaching and research include ancient Greece, Buddhism, Judaism, Christianity and the Ancient Middle East. A substantial part of the curriculum is devoted to the study of classic and oriental languages: Ancient Greek, Hebrew, Arabic, Sanskrit.

The BA programme in Philosophy provides students with an overview of the major historical areas of philosophy and prominent trends in contemporary philosophy. The study of philosophy is largely based on critical interpretation of primary texts and discussion seminars. Students are expected to make active use of an extensive body of philosophical works; they will acquire a good command of at least two modern foreign languages and one ancient language (Greek or Latin). Graduates of the BA
programme may seek careers in the media, cultural institutions, government bodies and humanitarian organizations.

Our follow-up MA programme builds up on BA degrees in philosophy or other humanities. The graduate programme requires a greater amount of individual research supervised by a senior tutor. Graduates of the MA programme are equipped with sound factual knowledge and a sufficient body of methodological and language skills needed for independent work in the field of philosophy and related humanities and social sciences. Career opportunities include working as researchers in the humanities, critics, commentators, editors in the media and publishing houses, or managers and analysts in government agencies. Our Ph.D. graduates usually pursue careers in academic institutions.

The objective of Religious Studies is to acquaint students with the major living and extinct religions and with the modern views of these religions. The study comprises mainly work with texts. Students are required to study, understand and master actively a large body of religious texts in their original languages, which is a basic requirement of professional work in religious studies. They are also expected to assess sources critically and to employ their knowledge of traditions of thought and religion and formulate principled opinions. Religious studies is an interdisciplinary field, encompassing varied cultures and religions, as well as modern disciplines like sociology, psychology and philosophy. Graduates are equipped with a solid knowledge of one religion and its related aspects, and with an overview of major religious traditions and methodological approaches to the study of religion. The knowledge of various religious systems qualifies the graduates for careers in multicultural environments, such as diplomacy, journalism and international organizations. The best graduates may proceed with their study and research to doctoral programmes and work as researchers.
Programme Description
Andragogy and Personnel Management is a multi-disciplinary programme based on the humanistic concept of the relations between an individual and an organization, particularly in adult education and managing people in different types of organizations. This programme is therefore closely interconnected with the field of adult learning and deals with the pedagogical, andragogical, psychological, sociological, socio-psychological, economic, legal, didactic, and other relevant aspects of the discipline; these also constitute the most important components of the programme, equipping students with essential theory that reflects current scientific knowledge and research. The programme includes the compulsory CU FA philosophical subjects and a foreign language exam. The follow-up MA programme develops further the theoretical knowledge acquired in the BA programme, adding to it the conceptual competence required for leadership positions and other expert or research work in the field. The next step is the doctoral degree programme in Andragogy.

Graduates are qualified for employment in all imaginable fields within the discipline. They may pursue careers in institutions and agencies as human development experts, or as adult education professionals. Other options include corporate educational programmes, educational institutions, cultural and educational facilities, the media, educational departments run by special interest groups, NGOs, social services, religious, and political organizations, and others.
Degree Programmes
Pedagogy – Pedagogy (BA, MA)
Pedagogy – Social Pedagogy (MA)
Pedagogy – Pedagogy Teaching (MA)
Pedagogy – Secondary Education Teaching (MA)

Programme Description
The BA degree programme in Pedagogy includes compulsory subjects – such as general didactics, educational theory, educational psychology and history of pedagogy – containing the theoretical and methodological fundamentals of the field, which graduates must have to be able to apply for the follow-up MA programme. Our interdisciplinary approach places education issues into a wider context, covering such fields as sociology, anthropology, philosophy, etc. The eligible subjects – including, among others, leisure-time pedagogy, multicultural education, introduction into counselling, pedagogy of social personality development – have been designed to help students select their career specializations and to bring their study closer to the current issues of education (new trends in school curricula; demands placed by society on the school; learners’ personality development; leisure pedagogy; multicultural education issues and social pedagogical issues). This qualifies our BA graduates to seek careers as leisure-time instructors, teaching assistants and children’s personal assistants.

The follow-up MA degree programme in Pedagogy covers, on the one hand, a wide spectrum of pedagogical sciences and, on the other, the practical needs of the profession. The study programme consists of three components. The compulsory component covers basic courses teaching theory as well as methodology (the theory of man; selected issues from the history of pedagogy; comparative pedagogy, statistics methodology in pedagogy, school didactics, etc.). The compulsory elective component builds upon, and complements the compulsory basis of the programme (with courses in cognitive and
metacognitive strategies; cooperation and team work), reaching out to cover practical specializations (specific counselling issues; social pedagogical theories and methods etc.); this is further complemented with a choice of additional subjects (the elective component). Our graduates can find employment in science and research and a broad range of pedagogy-related professions – including school management – in research institutes, schools, life-long learning institutions, state-run remand institutions and day centres, children’s homes, leisure centres; public administration (departments and agencies for family and child care etc.)

Social Pedagogy is an interdisciplinary field, cooperating closely with sociology and education sociology, philosophy and educational philosophy, education theory, research methodology and – especially with social work, as is apparent in the design of the degree programme. The programme places due emphasis on the above disciplines and topics, while at the same time respecting the Minimum Standards for Social Work, a document drafted by the Association of Educators in Social Work of the Czech Republic. First and foremost, social pedagogy concerns educating clients, which means the main activity is counselling. The compulsory courses include social pedagogical theories; social pedagogical methods; social deviation; legal issues; education and diversity; counselling, etc. Our compulsory elective courses include pedagogical methodology; personality and social education; cooperation and team work; family education etc. There is, moreover, a selection of elective courses. The degree opens a wide range of careers in preventive care (crisis centres, youth centres), primary prevention in schools, school counselling and personality and social education, in institutions and child protection facilities, in NGOs working in social education and social services, and many other areas.

The degree programme entitled Pedagogy Teaching is composed of compulsory courses (school didactics; pedagogy didactics; pedagogy methodology; psychology for teachers, etc.), which qualify the graduates for teaching and simultaneously provide them with curricular expertise for teaching pedagogical disciplines. The compulsory elective courses develop didactic thinking and help the graduates in their own personality and social development (theory of man; didactics of personality and social education; preschool pedagogy; case studies seminar, etc.) and are complemented by a module of courses for pedagogy-related degree programmes taught at the Department of Psychology. Graduates will be qualified to work as teachers of pedagogy at secondary schools and universities, or in continuing education for teachers.

Our degree programme entitled Secondary Education Teaching is offered either full-time or through life-long learning courses (this form, however, is not considered a follow-up MA programme). It involves integrated study and its graduates are fully qualified to work as teachers of a wide range of subjects at secondary schools (as well as post-secondary and higher education institutions). The Department of Education provides instruction in the following disciplines: Introduction to Pedagogy for Teachers (the fundamentals of pedagogy and the basic characteristics of education issues); Pedagogy for Teachers I (didactics; curriculum and teaching methods); Pedagogy for Teachers II (child raising, social pedagogy and diagnostics in teachers’ work); Case Studies Seminar in Pedagogy (case studies; microteaching; pedagogical diagnostics, etc.); elective courses.
Programme Description
This programme provides students with the fundamental knowledge required by a degree in psychology. The aim is to train qualified experts in the field of psychology, with a focus on individual care, health and quality of life support and adaptability optimal for normal functioning in interpersonal and social relationships. It covers a wide spectrum of instruction in theoretical and applied psychological disciplines, psychological methodology, psychological methods and mathematical-statistical methods used in drafting expert opinions and in research. The programme aims to provide students with solid skills in practical problem-solving, competence in two world languages and basic knowledge in a broader range of related fields (philosophy, sociology, pedagogy, adult education, computer science, etc.). The programme offers continuous professional training to general psychologists with an option of pursuing scientific research work at Ph.D. level.

Graduates possess comprehensive knowledge corresponding to the needs of psychological practice. They are prepared for careers in different areas of psychology, most often in healthcare facilities, social services, industry, schools and other educational facilities, forensic services, research institutions, and in more specific careers such as traffic and transportation psychology, psychology of sport, marketing, pilot training and selection, etc. Postgraduate programmes offer special professional training enabling students to specialize in their chosen applied fields. The department also provides basic psychological training for students in Teacher Training Programmes for secondary-school teachers offered by the CU FA, and for other CU FA degree programmes (e.g. Adult Education, Sociology and others).
Degree Programmes
Social Policy and Social Work – Social Work (BA, MA)
Sociology – Social Work (Ph.D.)

Programme Description
The content of the BA and MA programmes complies with educational standards for social work. The BA programme offers basic courses in social sciences including law, theory and methods of social work, and forms of social work for selected target groups.

The MA programme includes social policy, social work management and social administration. Emphasis is placed on the non-profit sector and current issues of the theory and practice of social work and social policy in and outside the Czech Republic. The curriculum includes lectures on work with endangered youth, ethnic or social minorities, mass disaster assistance, research methodology, social service system, human rights, social work in the criminal justice system, criminology, social gerontology, etc.

A significant amount of time is devoted to field work, which takes the form of supervised case management.

The MA programme offers five specializations, namely (1) social work in criminal justice, (2) psychosocial help and crisis intervention, (3) work with children, endangered youth, and families, (4) social administration and social economy, and (5) social work with people with physical and mental disabilities. The BA degree provides skills needed for work in social services, such as planning, provision, evaluation and management. MA graduates will be able to conduct social analyses, conceptual activities (social planning), social consulting, social management, and apply theory and methodology (social research).
Both the BA and MA graduates may choose from a variety of careers in the public sector, central and local government, Ministry of Labour and Social Affairs, Ministry of the Interior, Ministry of Education, Youth and Sports, Ministry of Justice, as well as in private business and institutions, in the non-profit sector (civic associations, communities, churches, local institutions, foundations, and other non-governmental organizations).
Degree Programmes
Sociology (BA, MA, Ph.D.)
Sociology – Socio-Economic Studies (BA)

Programme Description
The BA programme in Sociology rests on three pillars: theory and history of sociology, methodology (including logic, statistics etc.) and specialised fields of applied sociology. The fourth group of subjects includes other humanities (psychology, philosophy, economics). The goal is to prepare the graduate for practical work in research and equip him/her with the sound knowledge needed to study for a higher degree. The MA programme in Sociology puts emphasis on the study of advanced theoretical and methodological issues, and on broadening the profile of the studied humanities. This is in keeping with the interdisciplinary focus of the programme, providing at the same time options for further specialisation in selected fields (sociology of public opinion, market research, sociology of labour, of organization and organization development, social deviance research, life-style sociology). The degree programmes include an offer of optional courses. Research activities are oriented towards basic research, both at theoretical and practical level. The quantitative approach dominates.

The BA programme in Socio-Economic Studies is based on the successful model of study of socio-logical and economic subjects; it has been conceived with a view to the practical needs of graduates seeking careers in the marketing research field – public-opinion and market research, and advertising agencies. Graduates may also pursue careers in the corporate sphere, working in the human resources and public relations areas or in bodies participating in tripartite arrangements and collective bargaining. Graduates also have good chances of employment in state administration, especially in areas requiring
a solid knowledge of the economic background (Labour Offices, social policy). Courses aim at developing the ability of graduates to acquire and process empirical data, to conduct analyses of concrete issues and present practical recommendations for their resolution.

The Ph.D. programme prepares doctoral students for independent scientific work and highly qualified expert activities. It caters for the individual needs and interests of the doctoral students; besides facilitating specialization in given topics, it makes the students become well-versed, both in theory and methodology, in the topical key areas of their field of study.
Degree Programmes
Information Studies and Librarianship (BA, MA)
Information Studies and Librarianship – New Media Studies (MA)
Information Studies and Librarianship – Information Science (Ph.D.)

Programme Description
The BA programme responds to the growing demand in the information age for professionals with various specializations, ready to serve in middle and senior management jobs in areas such as information systems and library services in different types of institutions. Graduates are qualified IS specialists who may work for specific professional groups as well as public-access information systems, including academic, school and public libraries.

The MA programme has been designed to educate specialists able to perform conceptual work and occupy leadership positions; they will be expected to build and maintain the information basis that supports research and development in a multitude of fields in various institutions including universities of all types, libraries, businesses and government offices. The programme also includes a specialization required for building, protection and management of rare-book collections (e.g. manuscripts, old prints), for conducting professional analyses of such materials, and for organizing them in library holdings that can be used for later research. Graduates will be able to fill leadership positions in the following areas: management and development of public-access information services; building and organization of library stock and information systems in public libraries; transformation of such libraries into regional information and cultural centres with broad public access including services for children and adolescents. The programme also aims to educate specialists in information support for managerial work in industry and
services; in sophisticated information retrieval methods; data analysis and synthesis through the use of both domestic and international databases.

Our Ph.D. graduates will be proficient in advanced information management and library methods and technologies geared toward research and application in diverse workplaces and institutions. Career options include government, private business and organizations, non-governmental organizations, various charities and public-interest groups, etc., as well as universities. The programme also offers preparation for academic work involving the study of rare-book collections, their analysis as library holdings, and designing digitization of library holdings.
Programme Description
The BA programme trains professionals in political science with a focus on political theory, theory of comparative politics and modern history. The MA programme provides deeper knowledge in political science, focusing on research in politics in both the national context with emphasis on the Czech tradition, and the international context with emphasis on international relations theories, especially critical theories. In the field of comparative politics the emphasis is placed on theoretical approaches and study of non-European countries.

The student acquires elementary knowledge of political philosophy, Czech political history, international politics and comparative study of political systems. The MA programme provides deeper knowledge of international relations, political philosophy, and comparative political science. Specialisation options include either a combined focus on Czech and international modern history, or on one of them, or an expansion by adding another subject from the broad offer of the Faculty of Arts.
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